



Higher Education Sustainability Initiative Global Event

11 July 2018, UNHQ, New York

The Higher Education Sustainability Initiative (HESI), a partnership between United Nations Department of Economic and Social Affairs, UNESCO, United Nations Environment, UN Global Compact's Principles for Responsible Management Education (PRME) initiative, United Nations University (UNU), UN-HABITAT, UNCTAD, and UNITAR), was created in 2012 in the run-up to the United Nations Conference on Sustainable Development (Rio+20). With commitments from over 300 universities from around the world, HESI accounted for more than one-third of all the voluntary commitments that were launched at Rio+20. Through its strong association with the United Nations, HESI provides higher education institutions with a unique interface between higher education, science, and policy making.

On the occasion of the 2018 session of the High-Level Political Forum on Sustainable Development – the United Nations' central platform for follow-up and review of the 2030 Agenda for Sustainable Development and the Sustainable Development Goals (SDGs) - the partners of HESI are organizing an event for higher education institutions to showcase how the 2030 Agenda for Sustainable Development, including the SDGs, is being integrated into sustainability strategies, research, teaching, pedagogy, and campus practices, and to position higher education institutions as key drivers for achieving the SDGs.

Participants of the HESI event will include government officials, academia, university administrators, UN representatives, sustainability professionals, major groups and other relevant stakeholders.

The event is open to all HLPF participants (UN grounds pass required, or special event ticket).

How are you integrating SDGs into your teaching, research, outreach and practice?

HESI provides a unique interface for higher education institutions to share their experiences and strategies for advancing the sustainable development agenda:

- 1) Teach sustainable development across all disciplines of study, including through online based platforms,
- 2) Encourage research and dissemination of sustainable development knowledge,
- 3) Green campuses and support local sustainability efforts,
- 4) Engage and share information with international networks,
- 5) Engage universities in local government and city development projects.

Register your story at: <https://sustainabledevelopment.un.org/partnerships/hesi>

PROGRAMME

TIME	SESSION
SDG Learning, Training and Practice workshops – Conference Room 5	
10.00 AM – 11.45 AM	<p data-bbox="535 456 1911 488"><i>Leveraging innovative partnerships with higher education institutions towards sustainable and resilient societies</i></p> <p data-bbox="516 526 1312 558">Facilitated by: Chantal line Carpentier, Head of Office, UNCTAD</p> <p data-bbox="516 596 632 628"><i>Trainers:</i></p> <ul data-bbox="569 665 1801 911" style="list-style-type: none"> • Ms. Cristina Contreras, Harvard University • Ms. Fatima Duisebayeva, Kazakh National Agrarian University, Almaty, Kazakhstan • Victoria W. Thoresen, Partnership for Education and Research about Responsible Living (PERL) • Mr. Jakob Grandin, University of Bergen, Centre for Climate and Energy Transformation • Mr. David Howard, University of Oxford • Professor Patrícia Iglecias, Head of Environmental Affairs, University of Sao Paulo • Mr. Sarpong Hammond Antwi, Pan African University Institute of Water and Energy Sciences <p data-bbox="516 948 926 980">Followed by interactive dialogue</p> <p data-bbox="516 1018 741 1050"><i>Guiding Questions</i></p> <ol data-bbox="569 1088 1556 1252" style="list-style-type: none"> 1. What is the added value in partnering with Higher Education Institutions? 2. What sectors have you partnered with? 3. What SDGs have you worked on? 4. What makes your partnership particularly effective and impactful? 5. What challenges came up in the partnership and how were they negotiated?
11.45 AM – 01.00 PM	<p data-bbox="701 1295 1743 1328" style="text-align: center;"><i>Student engagement towards realizing the 2030 Agenda for Sustainable Development</i></p> <p data-bbox="516 1365 1921 1398">Facilitated by: Mr. Jean-Christophe Carteron, Director of Corporate Social Responsibility, Kedge Business School</p>

	<p><i>Trainers:</i></p> <ul style="list-style-type: none"> • Ms. Katarina Popovic, Secretary General, International Council for Adult Education (ICAE), Professor for Adult Education at the University of Belgrade • Mr. Iain Patton, Chief Executive, Environmental Association for Universities and Colleges, The Global Alliance SDG Accord: Collaborations for change • Mr. John Shiling, The Global University System (GUS) • Mr. Aurelien Decamps, Sustainability Literacy Test (SULITEST) <p>Followed by interactive dialogue</p> <p><i>Guiding questions</i></p> <ol style="list-style-type: none"> 1. How can student engage with your initiative/project? 2. What value added has been gained, and what lessons have been learned, from engaging students in your initiative/project? 3. How are you measuring impact of your initiative/project? 4. How are you connecting engagement by students with local/global actions? 5. What would need to scale your initiative/project?
Higher Education Sustainability Initiative Global event - plenary segment – ECOSOC Chamber	
03:00 PM – 03:10 PM	<p><u>Welcoming remarks</u></p> <p>Mr. Liu Zhenmin, Under-Secretary-General for Economic and Social Affairs</p>
03:10 PM – 03:20 PM	<p><u>Presentation-</u> <i>How can Higher Education Institutions engage with the Higher Education Sustainability Initiative (HESI) – Mr. Jonas Haertle, Head, PRME, Global Compact</i></p>
03:20 PM – 04:45 PM	<p style="text-align: center;"><i>Highlighting innovative collaborations between Higher Education Institutions and the United Nations</i></p> <p>Moderated by: Ms. Lily Gray, Senior Liaison Officer at UNESCO New York Office</p>

	<p><i>Panelists:</i></p> <ul style="list-style-type: none"> • Ms. Cara Smyth, Vice-President and Founding Director of the Fair Fashion Center, Glasgow Caledonian New York College • Dr. Ángel Cabrera, President, George Mason University • Mr. Bruce Stiftel, Professor, Georgia Tech School of City and Regional Planning • Dr. Amy R. Tuininga, Montclair State University • Mr. Athanasios Giannakopoulos, Dag Hammarskjöld Library • Mr. Orrin F. Summerell, The United Nations Academic Impact (UNAI) initiative <p>Followed by interactive dialogue</p> <p><i>Guiding questions</i></p> <ol style="list-style-type: none"> 1. In what way is the collaboration between your institution and the UN innovative? 2. What are some of the best practices in making the partnership successful? 3. How can the partnership accelerate SDG implementation on the ground?
<p>04:45 PM – 06:00 PM</p>	<p><i>Panel discussion:</i> <i>How are Higher Education Institutions mainstreaming the Sustainable Development Goals into curricula, research and programmes</i></p> <p>Moderated by: Mr. Nikhil Seth, Executive Director, UNITAR</p> <p><i>Panelists:</i></p> <ul style="list-style-type: none"> • Dr. Ignacio de la Vega, Dean, EGADE Business School, Tecnológico de Monterrey • Dr. Joanna Newman, Chief Executive & Secretary General, Association of Commonwealth Universities • Professor Jean-Marc Triscone, Vice Rector, Geneva University, Geneva Tsinghua Initiative for the Sustainable Development Goals • Professor Yang Bin, Vice Rector, Tsinghua University • Ms. Eugenie Birch, Professor, University of Pennsylvania • Professor Chalapan Kaluwin, Acting Dean of Natural and Physical Science, University of Papua New Guinea, Centre for Climate Change and Sustainable Development

- Ms. Maria Cortes-Puch, Head, National and Regional Networks, Sustainable Development Solutions Network

Followed by interactive dialogue

Guiding questions

1. What are some of the best practices and good examples your institution has done to mainstream the SDGs into curricula, programmes and research? How can it be done through the Higher Education Ordinance or Exam Ordinance?
2. How is students' SDG knowledge and engagement obtained through connecting learning outcomes, learning activities and assessments (in accordance with the principle of constructive alignment)?
3. How can research be used to contribute to SDG implementation? In what ways have you used research outcomes to inform and raise awareness of the public in your country about the SDGs?