



SDGacademy



(VIRTUAL) SIDE EVENT AT THE UN HIGH-LEVEL POLITICAL FORUM 2021

Education for Sustainable Development: The Role of Higher Education in Mission 4.7

14th July 2021 1300-1430 (New York City Time)



**HIGH-LEVEL POLITICAL FORUM
ON SUSTAINABLE DEVELOPMENT**





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Institutions Panel

Patrick Paul Walsh (Chair),
Marcelo Sánchez Sorondo,
Omar Hernández,
Florencia Librizzi,
María Cortés Puch,
Wing Thye Woo,
Lanre Olaniyan,
Kristen Hargis,

University College Dublin & Senior Advisor SDSN
Chancellor of the Pontifical Academy of Sciences/Social Sciences.
Public Information Officer at the United Nations, UN Academic Impact.
Head of Program and Partnerships, SDG Academy.
Vice President, Sustainable Development Solutions Network.
President, Jeffrey Cheah Institute of Southeast Asia.
University of Ibadan & Co-chair of the Global Masters in Development Practice Program.
University of Saskatchewan and the Sustainability and Education Policy Network.



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UNIVERSITY



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Individual Experience Panel*

Enda Murphy (Chair),
Rachel Harri Weiser,
Opeyemi Ekundayo,
Alison Moran,
Trisha Knight,
Afandi Ahmad,
Noa Urbach,
Rosanele Romero,

University College Dublin
Candidate at Harvard University and ConnectAID, Chief Strategic Officer
Obafemi Awolowo University, 2020 Millennium Fellowship Alumni.
UCD M.Sc. in Sustainable Development in partnership with UN SDSN
UCD M.Sc. in Sustainable Development in partnership with UN SDSN
Sunway University and All-Party SDG Parliamentary Group Malaysia
Teachers College, Columbia University, SDG Academy Alumnus.
SDG Academy Alumnus.



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25. We commit to providing inclusive and equitable quality education at all levels – early childhood, primary, secondary, tertiary, technical and vocational training. All people, irrespective of sex, age, race or ethnicity, and persons with disabilities, migrants, indigenous peoples, children and youth, especially those in vulnerable situations, should have access to life-long learning opportunities that help them to acquire the knowledge and skills needed to exploit opportunities and to participate fully in society. We will strive to provide children and youth with a nurturing environment for the full realization of their rights and capabilities, helping our countries to reap the demographic dividend, including through safe schools and cohesive communities and families.

51. What we are announcing today – an Agenda for global action for the next 15 years – is a charter for people and planet in the twenty-first century. Children and young women and men are critical agents of change and will find in the new Goals a platform to channel their infinite capacities for activism into the creation of a better world.

53. The future of humanity and of our planet lies in our hands. It lies also in the hands of today's younger generation who will pass the torch to future generations. We have mapped the road to sustainable development; it will be for all of us to ensure that the journey is successful and its gains irreversible.



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Join us to discuss education pathways (or lack of) that will help prepare you with the tools, skills, and knowledge to promote sustainable development.

Role of Higher Education: (Intergenerational transfer and creation of Knowledge to promote Sustainable Development; Upstream and Downstream Influence on Science- Policy- Practice Interfaces; HEIs SDG Capacities across Nations)

SDG Target 4.7 *“By 2030 ensure all learners acquire knowledge and skills needed to promote sustainable development, including among others through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship, and appreciation of cultural diversity and of culture’s contribution to sustainable development”*



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Mission 4.7:

<https://www.mission4point7.org/>

The Pontifical Academy of Social Sciences

<http://www.pass.va/content/scienze sociali/en.html>

UN Academic Impact

<https://www.un.org/en/academicimpact>

UN SDSN

<https://www.unsdsn.org/>

SDG Academy

<https://sdgacademy.org/>

Jeffrey Cheah Institute on Southeast Asia

<https://jci.edu.my/>

University College Dublin

<http://csds.ucd.ie/education/>

Sustainability and Education Policy Network

<https://sepn.ca/>

University of Ibadan

<https://cesdev.ui.edu.ng/>



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