SDGs LEARNING

SPECIAL EVENTS

HIGH-LEVEL POLITICAL FORUM ON SUSTAINABLE DEVELOPMENT

#SDGLEARNING #HLPF

12 July 2021

8:30 AM - 10:15 AM EDT

PARTNER ORGANIZATIONS

- International Association of Universities
- SDG Academy
- L'Agence universitaire de la Francophonie & Association of Commonwealth Universities

Filling the gaps in further education for the 2030 Agenda and inspiring action towards the SDGs

More Info: http://bit.ly/SDGsLearning2021Session9
Registration: http://bit.ly/SDGsLearning2021Register

United Nations | Department of Economic and Social Affairs

unitar
United Nations Institute for Training and Research

Filling the gaps in further education for the 2030 Agenda and inspiring action towards the SDGs

WELCOME AND INTRODUCTION TO IAU & HESD BY

DR. **HILLIGJE VAN'T LAND**, SECRETARY GENERAL,
INTERNATIONAL ASSOCIATION OF UNIVERSITIES (IAU)

Program

Setting the scene

- **Hilligje van't Land**, IAU Secretary General
- **Florencia Librizzi**, Head of Programms and Partnerships, the SDG Academy

Input presentations

- **Maria Cortez-Puch,** SDSN VP of Network Program
- **Joanna Newman,** Secretary General, ACU
- **Jacob Blasius,** Chairperson Students Organizing for Sustainability International
- **Pornchai Mongkhonvanit**, President, Siam University & Vice President IAU, Head of the IAU HESD Working Group
- **Chandrika Bahadur**, SDSN VP Education & SDG Academy Director

Moderated discussion

Audience Q&A

Conclusions and Closing

Higher Education in 2021 – joint vision

- Higher and further education are essential for making progress towards Agenda 2030 and for sustainable recovery
- The SDGs are interlinked and SDG 4 is a basis for all
- Teaching, Research, Community engagement, Advocacy – a whole-institution and whole-sector approach is needed
- Partnerships are key

Key deliverables of the session

- Commitment to the Berlin Declaration and the Roadmap to 2030
- The importance of strengthened partnerships, including multilateral and international
- Identification of next steps and shared pathways for the next ten years of higher education for sustainable development

International Association of Universities

The Global Voice of Higher Education

- Created in 1950 under the auspices of UNESCO
- An independent international Non-Governmental Organization
- An official partner of UNESCO, Associate Status and ECOSOC accredited
- Based at UNESCO headquarters in Paris
- *Membership*: global
- IAU Priority *Higher Education and Research for Sustainable Development* (HESD) includes work with the IAU HESD Cluster, projects, publications, HESD portal
- 3rd year at the UN HLPF

70 1950-2020

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INTERNATIONAL UNIVERSITIES BUREAU

2nd IAU Global Survey on the impact of COVID-19 on higher education around the world

✓ First edition in 2020, report available on the IAU website

✓ Open between 15 February and 1 June 2021 (EN, ES, FR)

✓ Comprehensive institutional consultation considering impact on:
- ✓Governance & Financing
- ✓Teaching & Learning
- ✓Research
- ✓Societal/Community engagement

✓ Aim at gathering the institutional perspective on medium term impact of COVID-19 and institutional responses to the pandemic

70 1950-2020

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Trends and preliminary results from the 2nd IAU Global Survey

- **533 replies** from **496 HEIs in 112 countries and territories**
- Partners for the survey: the Association of Indian Universities (AIU); Agence universitaire de la Francophonie (AUF); European University Association (EUA); Hungarian Rectors' Conference (HRC); NAFSA: Association of International Educators; The Association of Commonwealth Universities (ACU); United Nations University, Institute for the Advanced Study of Sustainability
- HEIs evaluate their **crisis management** successful (communication among staff and with students was effective)
- **International Students**: The pandemic affected enrolment of international students but less so for domestic
- **Finances**: External funds (private sector and other income) are the most affected. Public funding: inequality among HEIs
- **Workload** and well-being: Workload of academic and administrative staff has increased, support has increased too but not at the majority of HEIs
- **Transformational impact** of the pandemic higher on teaching and learning than on research and community/societal engagement
- There is **inequality** among HEIs
- The **shift to distance or blended learning** is the most relevant change to stay beyond the pandemic

70 1950-2020

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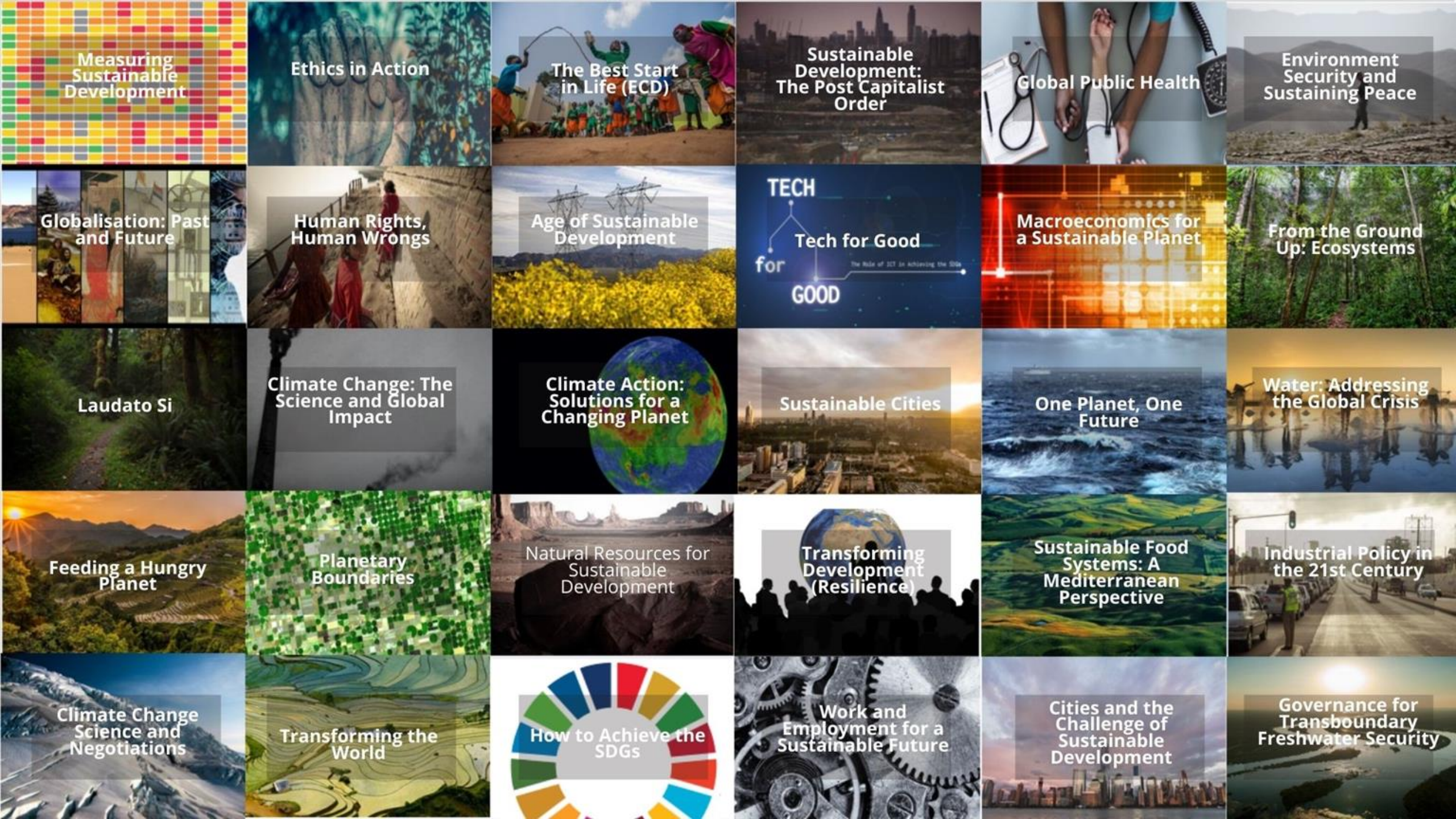
SDGs Learning, Training and Practice Workshop

FLORENCIA LIBRIZZI, HEAD OF PROGRAMS AND PARTNERSHIPS, SDG ACADEMY, SDSN

SDGacademy


Measuring Sustainable Development
Ethics in Action
The Best Start in Life (ECD)
Sustainable Development: The Post Capitalist Order
Global Public Health
Environment Security and Sustaining Peace
Globalisation: Past and Future
Human Rights, Human Wrongs
Age of Sustainable Development
TECH
Tech for Good
for
GOOD
Macroeconomics for a Sustainable Planet
From the Ground Up: Ecosystems
Laudato Si
Climate Change: The Science and Global Impact
Climate Action: Solutions for a Changing Planet
Sustainable Cities
One Planet, One Future
Water: Addressing the Global Crisis
Feeding a Hungry Planet
Planetary Boundaries
Natural Resources for Sustainable Development
Transforming Development (Resilience)
Sustainable Food Systems: A Mediterranean Perspective
Industrial Policy in the 21st Century
Climate Change Science and Negotiations
Transforming the World
How to Achieve the SDGs
Work and Employment for a Sustainable Future
Cities and the Challenge of Sustainable Development
Governance for Transboundary Freshwater Security

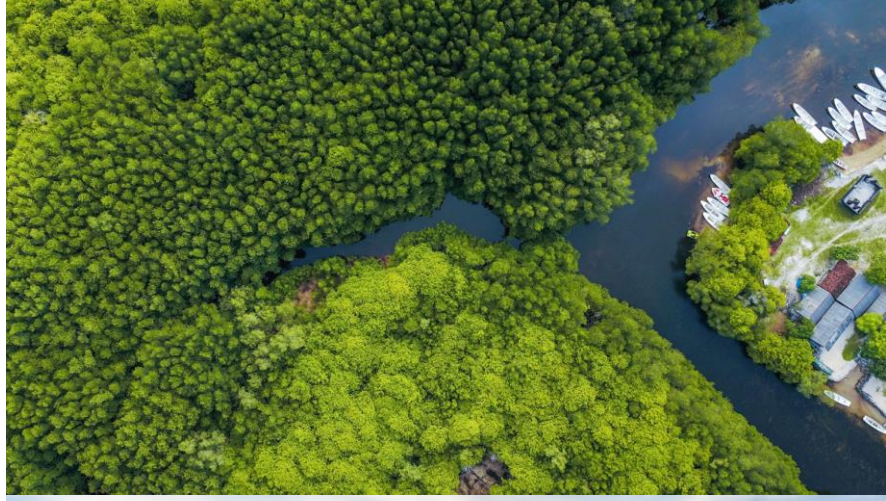
Course Updates

New Courses Launched (since July 2020):

- *Measuring Sustainable Development (SDSN, Cheah)*
- *Governance for Transboundary Freshwater Security* (in collaboration with the Global Water Partnership)
- *Nature-based Solutions for Disaster and Climate Resilience* (PEDRR/UNEP)
- *Getting a Good Deal: Negotiating Extractive Industry Contracts* (CCSI, NRGI, CONNEX/GIZ)

New Courses in Production:

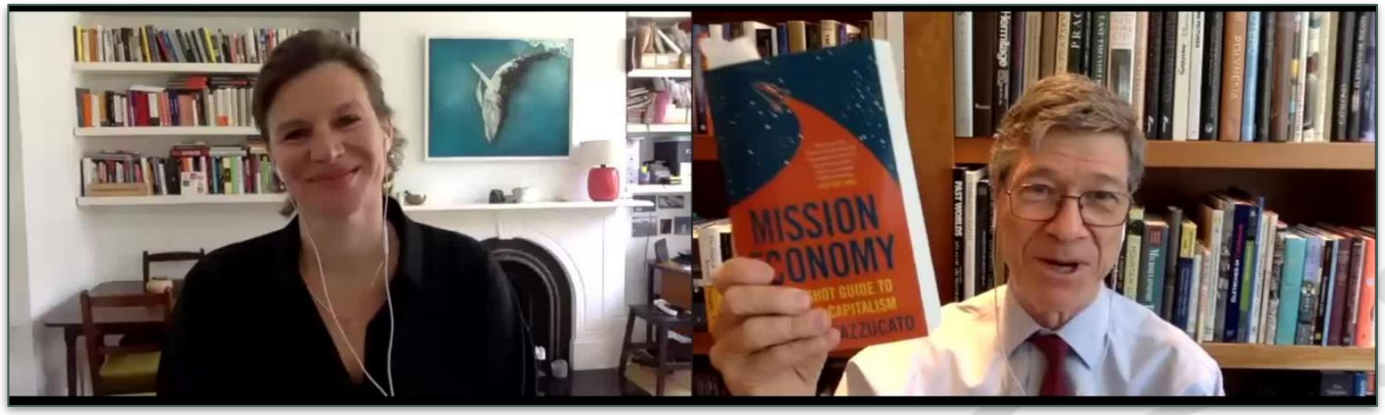
- *Understanding Poverty and Inequality* (Cheah)
- *Intangible Cultural Heritage and Sustainable Development* (UNESCO)
- *Social Protection* (ILO)
- *Mapping the SDGs: An Introduction to Using Geospatial Data for Sustainable Development* (ESRI)



Book Club with Jeffrey Sachs

- A global dialogue on important issues facing humanity
- Launched in January 2021
- 5100+ Book Club members
- Monthly live conversations with award-winning authors
- New podcast episodes every month!

www.bookclubwithjeffreysachs.org



Community of Practice

- Launched in September 2020

- Currently there are **15 Partners** and **36 Members** **(51 Total)**
  - **26** Higher Education Institutions, **15** NGOs, and **10** Businesses
  - Representation from **27 countries**
- Monthly *Community Conversations*
  - Partner and Member-led discussions that facilitate best practice sharing, triumphs and challenges of SDG knowledge integration in their specific institutions & opportunities for collaboration amongst participants.

UoPeople
Pearson
"El saber de mis hijos hará mi grandeza"
SJU
BEWSYS
Better World Systems
kepler
Smart Technology For Sustainable Development & Procurement Platform
RGH
CUBS
CORK UNIVERSITY BUSINESS SCHOOL
EFI
HETAVED SKILLS NETWORKS
hogeschool Windesheim
Dichter bij jou
UNIVERSITY OF DELAWARE
1743
Boğaziçi University
Lifelong Learning Center
mtc
make the change
GLOBAL ATTITUDE
CONNECTING THE DOTS
ZIAUDDIN UNIVERSITY
51 Institutions
27 Countries
MONASH University
UNESCO
United Nations Educational, Scientific and Cultural Organization
UNESCO Chair on Sustainability
UNIVERSITAT POLITÈCNICA DE CATALUNYA
BARCELONATECH
World Toilet Organization
COPEH-Canada
دانشگاه کاتب
Kateb University
University of Strathclyde Glasgow
cima
RESEARCH FOUNDATION
FELICIÊNCIA
EcoPlum
Sustainable Swag
RIT
Rochester Institute of Technology
NOVA
NOVA SCHOOL OF BUSINESS & ECONOMICS
EPFL
ÉCOLE POLYTECHNIQUE FÉDÉRALE DE LAUSANNE
naaee
North American Association for Environmental Education
ST. FRANCIS COLLEGE
SFC
Est. 1859
BROOKLYN HEIGHTS, NEW YORK
RCSS
RAJAGIRI
gaia education
Trinity College Dublin
The University of Dublin
ARTHA
IDI
JENDELA DESA INDONESIA
香港浸會大學
HONG KONG BAPTIST UNIVERSITY
KEDGE
BUSINESS SCHOOL
SUSTAINOVA
Sustainability Consulting

Community of Practice: Co-designing the next phase

Themed Webinars

- Introduction to SDG Academy resources and sharing good practices ✅
- Working with MDP and SDSN Networks ✅
- Leveraging regional expertise: localizing and translating content and encouraging regional collaboration
- Casework: Sharing best practice with case studies
- Subject-specific breakouts: Business Studies, Environmental Science, Political Science, etc.

Town Halls and Round Tables

- Facilitating town halls and roundtable discussions on issues of interest of the Community of Practice members

Resource Collections

- Syllabi repository
- Journal, publication, and special issue calls

SDGacademy
Community of Practice

Thank You!

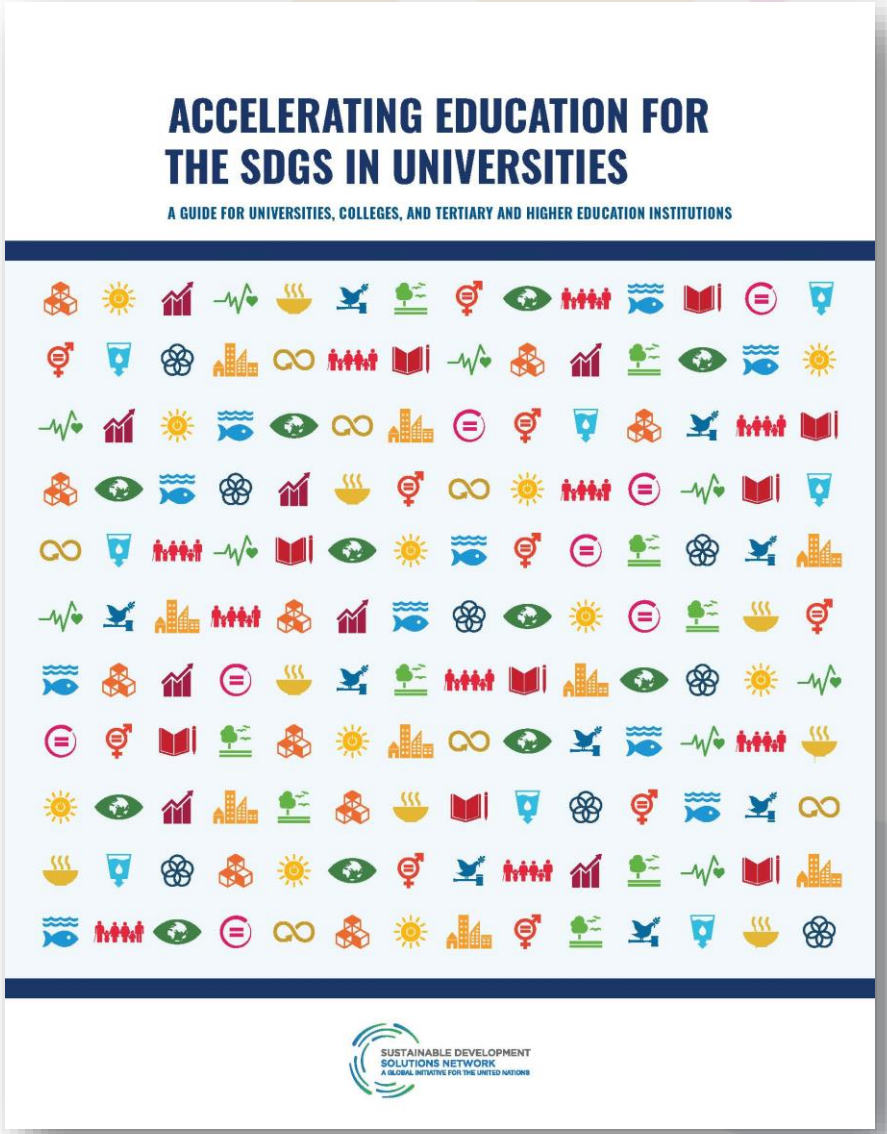
SDGacademy

Accelerating Education for the SDGs in Universities

Guide tour

María Cortés Puch
Vice President, Networks
SDSN

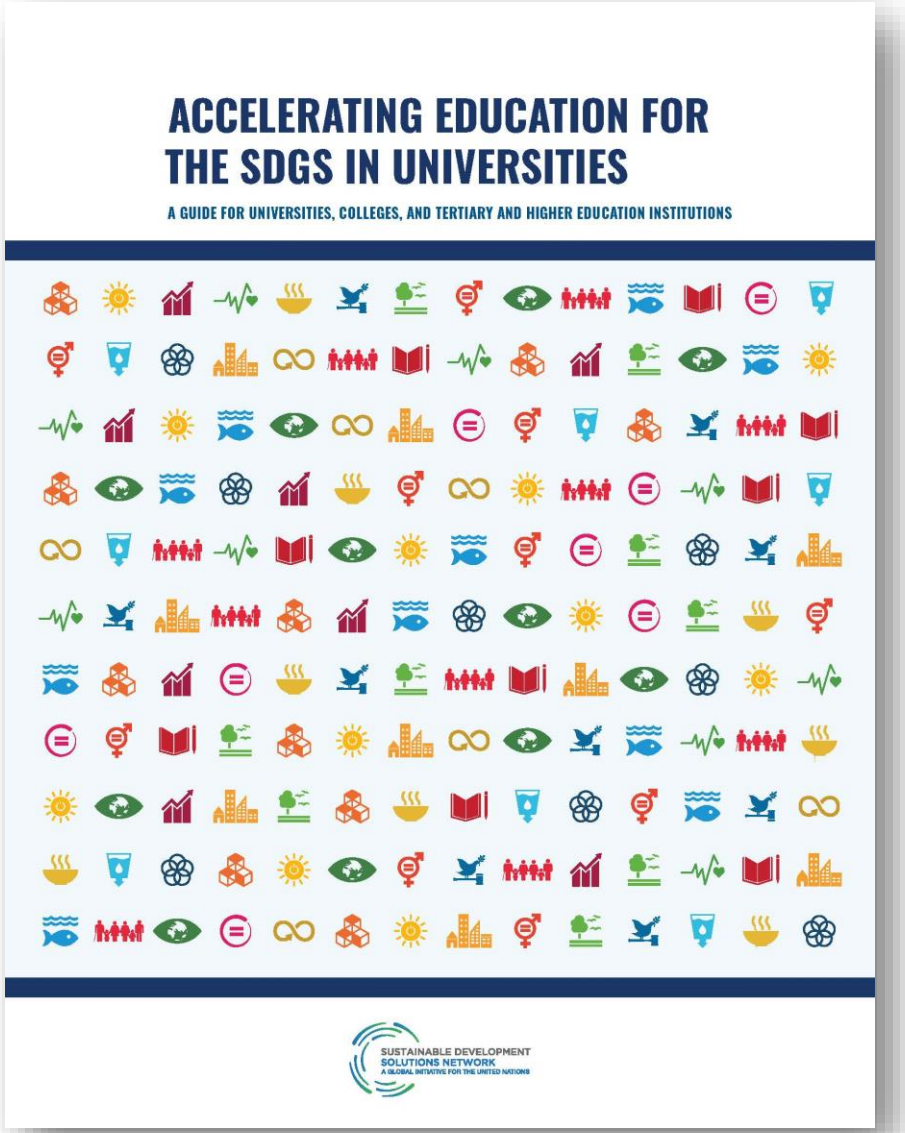
July 2021



IN A NUT SHELL

- **Accelerating Education for the SDGs** is a guide to
  - **inspire and empower** universities, colleges, and tertiary and higher education institutions
  - to provide their learners with the **knowledge, skills and mindsets** to contribute to solving the world's sustainable development challenges and achieving the Sustainable Development Goals (SDGs)
  - by offering **practical** approaches and guidance, **resources** and inspirational case studies.
  - Translated to: Mandarin, Korean, Spanish. Portuguese and French translations forthcoming.

- STARTING POINT



SDSN

KEY MESSAGES FOR UNIVERSITIES

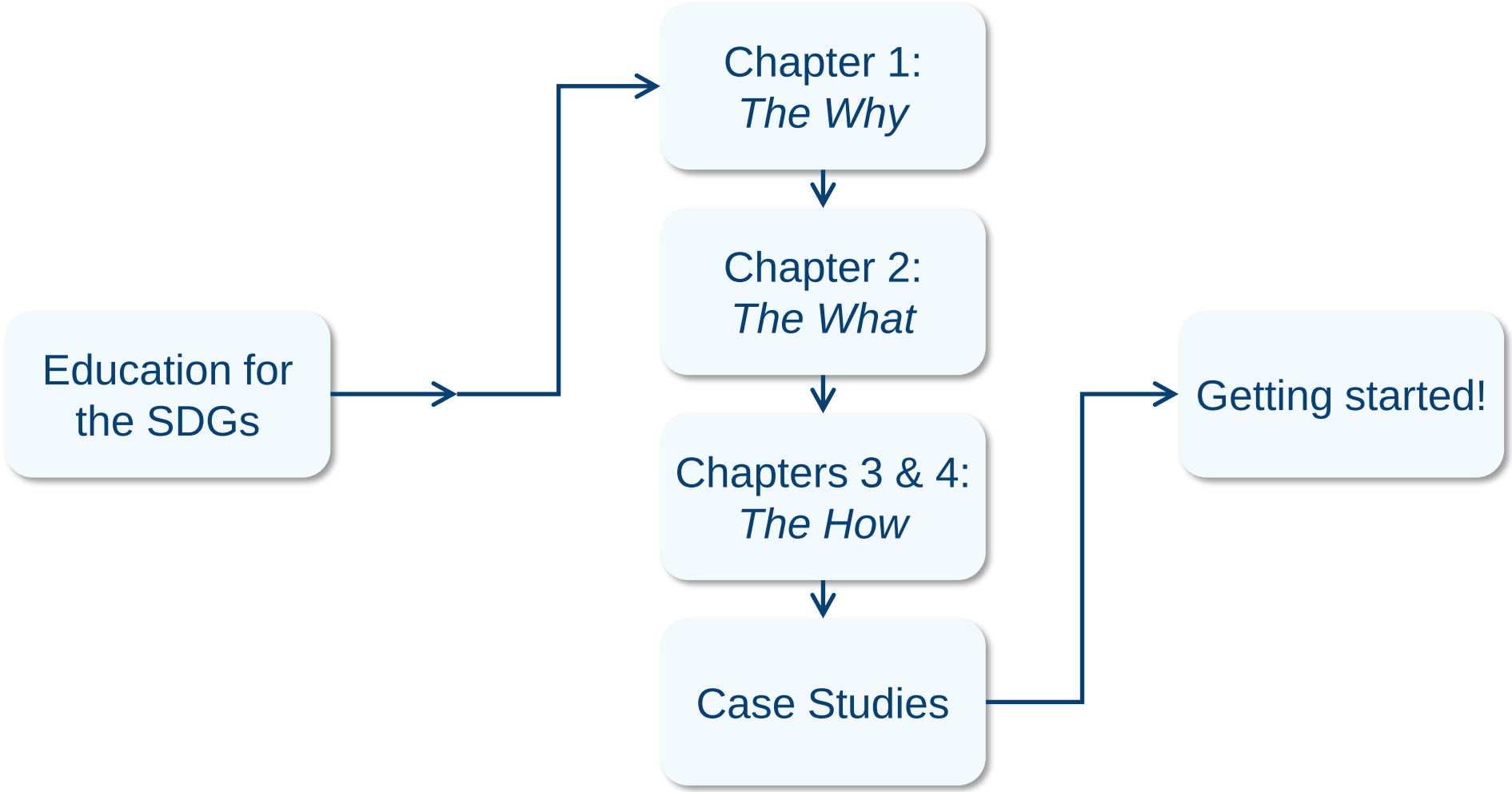
1. Education for the SDGs is a critical role for universities. Universities should aim to mainstream it to all their learners.

2. To mainstream Education for the SDGs, universities need to scale up existing activities and implement new types of activities.

3. Each university will have a different path, depending on its context. A university-wide strategic process can help identify the best path.

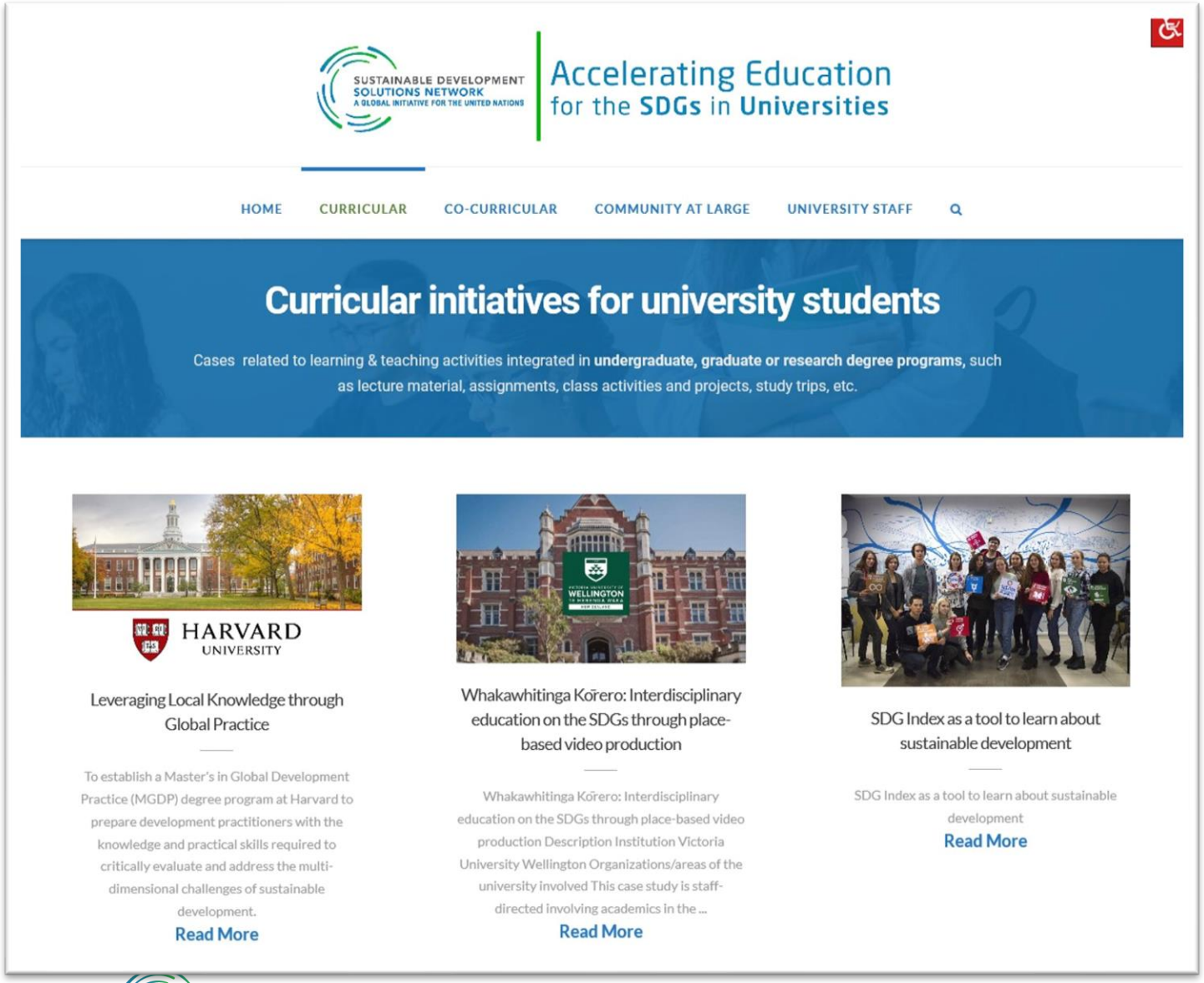
4. A transformation in how the university operates may be needed to ensure mainstreaming happens fast enough and deep enough.

GUIDE TOUR


Education for the SDGs
Chapter 1: *The Why*
Chapter 2: *The What*
Chapters 3 & 4: *The How*
Case Studies
Getting started!

CASE STUDIES

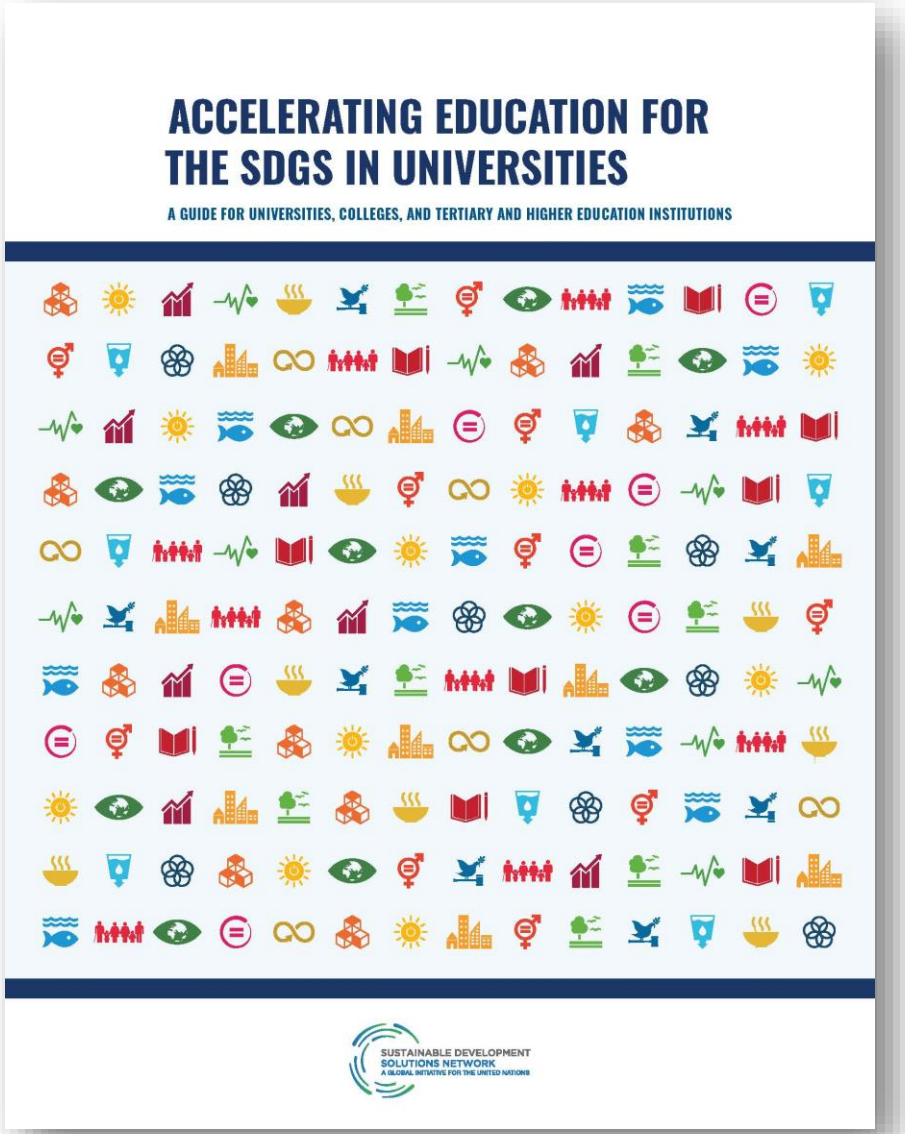
- Global call for examples of education for the SDGs.
- This year, we received over 210 amazing case studies from around the world
- Case study website: **blogs.upm.es/education4sdg/**



SDSN

GETTING STARTED

- Download the guide from **www.unsdsn.org**
- Check out the case study website **blogs.upm.es/education4sdg/**
- Tap into **SDSN programs**
  - National and regional SDSN networks
  - SDG Academy – Community of Practice
  - SDSN Youth – SDG Students Program



SDSN

Filling the gaps in further education for the 2030 Agenda and inspiring action towards the SDGs

Pornchai Mongkhonvanit
IAU First Vice President and Chair of IAU HESD
President, Siam University

12th July 2021

Lesson from the Pandemic

- Our Future is very much unknown. We are the co-creator of our Future.
- We are all related No one is isolated for anything, since we are sharing the same Planet.
- With Digital Technology, we can be in any place with anyone within a very short time, since the connectivity barriers has already been removed.
- Education can be changed overnight.

Proposal for Higher Education

- Rather than Professions and Disciplines focus HE should be more Holistic and Institutional based.
- University as the living laboratory of the global community using project-based pedagogy and SDGs as the goals.
- Break the traditional barriers use Interdisciplinary and Multistakeholders approach.
- Learning and working with the network to foster the transformation acquire and use the accurate data.
- IAU HESD Global Portal as the Example.

IAU HESD Portal

Proposal for Higher Education

- Think Globally, Act Locally
- Learning to transform the world using SDG as the goals.
- Use Project-based to gain the skill and competency to Transform and achieve Lifelong Learning

Outcome of Siam University

- Healthy Space
- Time Bank/ Senior Sustainable City
- Living Lab Teaching as General Education
- SDGs Contents in the Teaching Subjects
- SDGs as the Curriculum Reform Catalyst
- SDGs Related Entry and Exit Test

SIAM UNIVERSITY

Working together across the countries and continents instantly

“Turn the crises into the new Enlightenment of Higher Education to serve People and the Planet”

Thank you for your attention

Pornchai Mongkhonvanit
IAU Vice President
President Siam University

IAU online

www.iau-aiu.net

Twitter
@IAU-AIU

LinkedIn
International Association of Universities (IAU-AIU)

Thank you!

IAU Webinar Series on the Future of HE

https://iau-aiu.net/IAU-Webinar-Series-on-the-Future-of-Higher-Education-929

Special page Impact COVID19 on HE

https://www.iau-aiu.net/Covid-19-Higher-Education-challenges-and-responses

www.iau-aiu.net

www.iau-hesd.net

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