


12 July 2021

8:30 AM - 10:15 AM EDT

PARTNER ORGANIZATIONS

- International Association of Universities
- SDG Academy
- L'Agence universitaire de la Francophonie & Association of Commonwealth Universities



**Filling the gaps in further education for the 2030 Agenda
and inspiring action towards the SDGs**

More Info: <http://bit.ly/SDGsLearning2021Session9>

Registration: <http://bit.ly/SDGsLearning2021Register>



United Nations

Department of
Economic and
Social Affairs



unitar

United Nations Institute for Training and Research

Filling the gaps in further education for the 2030 Agenda and inspiring action towards the SDGs

WELCOME AND INTRODUCTION TO IAU & HESD BY

DR. HILLIGJE VAN'T LAND, SECRETARY GENERAL,
INTERNATIONAL ASSOCIATION OF UNIVERSITIES (IAU)

Program

Setting the scene

- **Hilligje van't Land**, IAU Secretary General
- **Florenzia Librizzi**, Head of Programms and Partnerships, the SDG Academy

Input presentations

- **Maria Cortez-Puch**, SDSN VP of Network Program
- **Joanna Newman**, Secretary General, ACU
- **Jacob Blasius**, Chairperson Students Organizing for Sustainability International
- **Pornchai Mongkhonvanit**, President, Siam University & Vice President IAU, Head of the IAU HESD Working Group
- **Chandrika Bahadur**, SDSN VP Education & SDG Academy Director

Moderated discussion

Audience Q&A

Conclusions and Closing



Higher Education in 2021 – joint vision

- Higher and further education are essential for making progress towards Agenda 2030 and for sustainable recovery
- The SDGs are interlinked and SDG 4 is a basis for all
- Teaching, Research, Community engagement, Advocacy – a whole-institution and whole-sector approach is needed
- Partnerships are key

Key deliverables of the session

- Commitment to the Berlin Declaration and the Roadmap to 2030
- The importance of strengthened partnerships, including multilateral and international
- Identification of next steps and shared pathways for the next ten years of higher education for sustainable development



International Association of Universities

The Global Voice of Higher Education



- Created in 1950 under the auspices of UNESCO
- An independent international Non-Governmental Organization
- An official partner of UNESCO, Associate Status and ECOSOC accredited
- Based at UNESCO headquarters in Paris
- *Membership*: global
- IAU Priority *Higher Education and Research for Sustainable Development (HESD)* includes work with the IAU HESD Cluster, projects, publications, HESD portal
- 3rd year at the [UN HLPF](#)



2nd IAU Global Survey on the impact of COVID-19 on higher education around the world

- ✓ First edition in 2020, report available on the [IAU website](#)
- ✓ Open between 15 February and 1 June 2021 (EN, ES, FR)
- ✓ Comprehensive institutional consultation considering impact on:
 - ✓ Governance & Financing
 - ✓ Teaching & Learning
 - ✓ Research
 - ✓ Societal/Community engagement
- ✓ Aim at gathering the institutional perspective on medium term impact of COVID-19 and institutional responses to the pandemic



Trends and preliminary results from the 2nd IAU Global Survey

- **533 replies** from **496 HEIs** in **112 countries and territories**
- Partners for the survey: the Association of Indian Universities (AIU); Agence universitaire de la Francophonie (AUF); European University Association (EUA); Hungarian Rectors' Conference (HRC); NAFSA: Association of International Educators; The Association of Commonwealth Universities (ACU); United Nations University, Institute for the Advanced Study of Sustainability
- HEIs evaluate their **crisis management** successful (communication among staff and with students was effective)
- **International Students**: The pandemic affected enrolment of international students but less so for domestic
- **Finances**: External funds (private sector and other income) are the most affected. Public funding: inequality among HEIs
- **Workload** and well-being: Workload of academic and administrative staff has increased, support has increased too but not at the majority of HEIs
- **Transformational impact** of the pandemic higher on teaching and learning than on research and community/societal engagement
- There is **inequality** among HEIs
- The **shift to distance or blended learning** is the most relevant change to stay beyond the pandemic





SDGs Learning, Training and Practice Workshop

FLORENCIA LIBRIZZI, HEAD OF PROGRAMS AND PARTNERSHIPS, SDG ACADEMY, SDSN

SDGacademy



Measuring Sustainable Development



Ethics in Action



The Best Start in Life (ECD)



Sustainable Development: The Post Capitalist Order



Global Public Health



Environment Security and Sustaining Peace



Globalisation: Past and Future



Human Rights, Human Wrongs



Age of Sustainable Development



TECH
for GOOD
Tech for Good
The Role of ICT in achieving the SDGs



Macroeconomics for a Sustainable Planet



From the Ground Up: Ecosystems



Laudato Si



Climate Change: The Science and Global Impact



Climate Action: Solutions for a Changing Planet



Sustainable Cities



One Planet, One Future



Water: Addressing the Global Crisis



Feeding a Hungry Planet



Planetary Boundaries



Natural Resources for Sustainable Development



Transforming Development (Resilience)



Sustainable Food Systems: A Mediterranean Perspective



Industrial Policy in the 21st Century



Climate Change Science and Negotiations



Transforming the World



How to Achieve the SDGs



Work and Employment for a Sustainable Future



Cities and the Challenge of Sustainable Development



Governance for Transboundary Freshwater Security

Course Updates

New Courses Launched (since July 2020):

- *Measuring Sustainable Development (SDSN, Cheah)*
- *Governance for Transboundary Freshwater Security* (in collaboration with the Global Water Partnership)
- *Nature-based Solutions for Disaster and Climate Resilience* (PEDRR/UNEP)
- *Getting a Good Deal: Negotiating Extractive Industry Contracts* (CCSI, NRG, CONNEX/GIZ)

New Courses in Production:

- *Understanding Poverty and Inequality* (Cheah)
- *Intangible Cultural Heritage and Sustainable Development* (UNESCO)
- *Social Protection* (ILO)
- *Mapping the SDGs: An Introduction to Using Geospatial Data for Sustainable Development* (ESRI)





Book Club with Jeffrey Sachs

- A global dialogue on important issues facing humanity
- Launched in January 2021
- 5100+ Book Club members
- Monthly live conversations with award-winning authors
- New podcast episodes every month!

www.bookclubwithjeffreysachs.org



SDGacademy



The Podcast

New episodes the first Tuesday of each month.

SUBSCRIBE NOW

Listen on  Apple Podcasts  Spotify  Google Podcasts

or wherever you get your podcasts.



Community of Practice

- Launched in September 2020
- Currently there are **15 Partners** and **36 Members (51 Total)**
 - **26** Higher Education Institutions, **15** NGOs, and **10** Businesses
 - Representation from **27 countries**
- Monthly *Community Conversations*
 - Partner and Member-led discussions that facilitate best practice sharing, triumphs and challenges of SDG knowledge integration in their specific institutions & opportunities for collaboration amongst participants.



March 24, 2021
4:00 pm EDT | 20:00 UTC

COMMUNITY CONVERSATION

with Tahl Kestin
SDSN AusNZPac Manager, Based at the Monash University Sustainable Development Institute.





51 Institutions
27 Countries



UNESCO Chair on Sustainability





Community of Practice: Co-designing the next phase

Themed Webinars

- Introduction to SDG Academy resources and sharing good practices ✓
- Working with MDP and SDSN Networks ✓
- Leveraging regional expertise: localizing and translating content and encouraging regional collaboration
- Casework: Sharing best practice with case studies
- Subject-specific breakouts: Business Studies, Environmental Science, Political Science, etc.

Town Halls and Round Tables

- Facilitating town halls and roundtable discussions on issues of interest of the Community of Practice members

Resource Collections

- Syllabi repository
- Journal, publication, and special issue calls





Thank You!

SDGacademy



Accelerating Education for the SDGs in Universities

Guide tour

María Cortés Puch

Vice President, Networks
SDSN

July 2021



MONASH
SUSTAINABLE
DEVELOPMENT
INSTITUTE



ACCELERATING EDUCATION FOR THE SDGs IN UNIVERSITIES

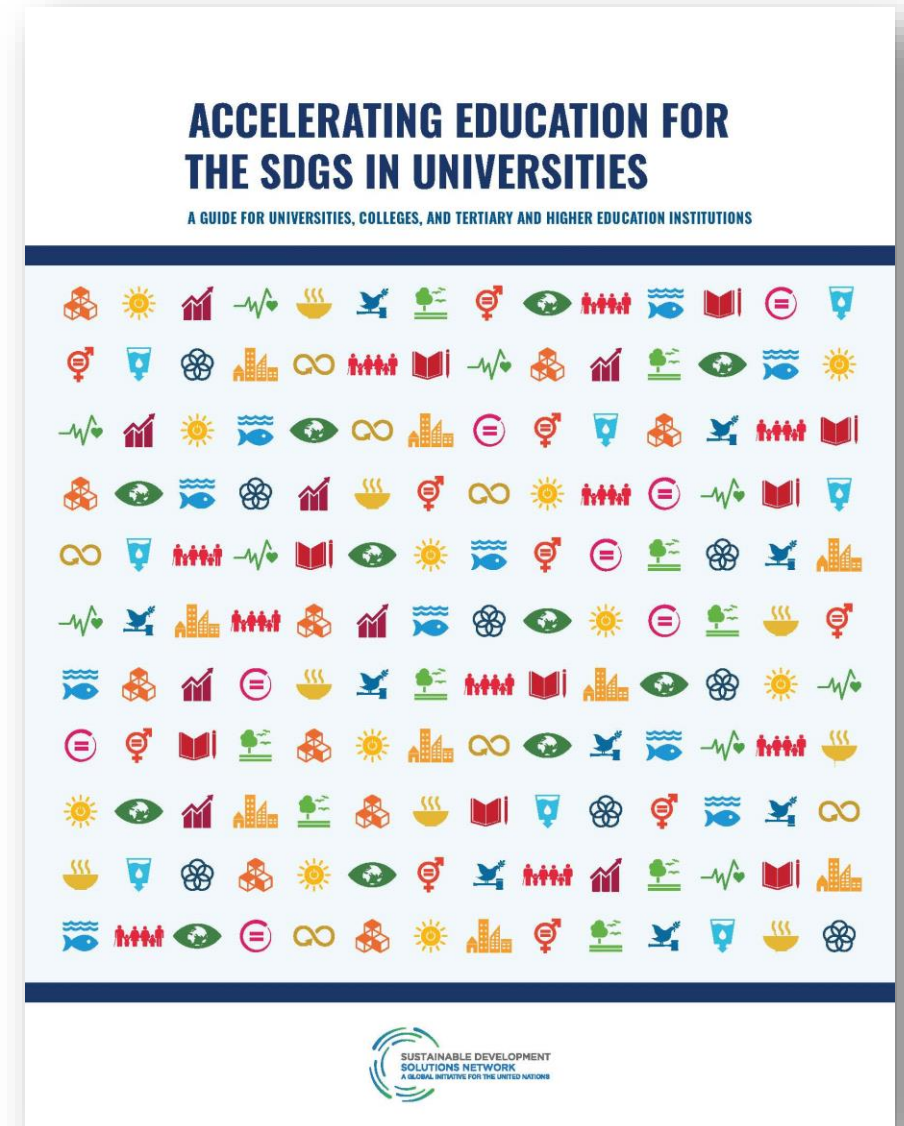
A GUIDE FOR UNIVERSITIES, COLLEGES, AND TERTIARY AND HIGHER EDUCATION INSTITUTIONS



IN A NUT SHELL

- Accelerating Education for the SDGs is a guide to
 - inspire and empower universities, colleges, and tertiary and higher education institutions
 - to provide their learners with the **knowledge, skills and mindsets** to contribute to solving the world's sustainable development challenges and achieving the Sustainable Development Goals (SDGs)
 - by offering **practical** approaches and guidance, **resources** and inspirational case studies.
 - Translated to: Mandarin, Korean, Spanish. Portuguese and French translations forthcoming.

- **STARTING POINT**



KEY MESSAGES FOR UNIVERSITIES

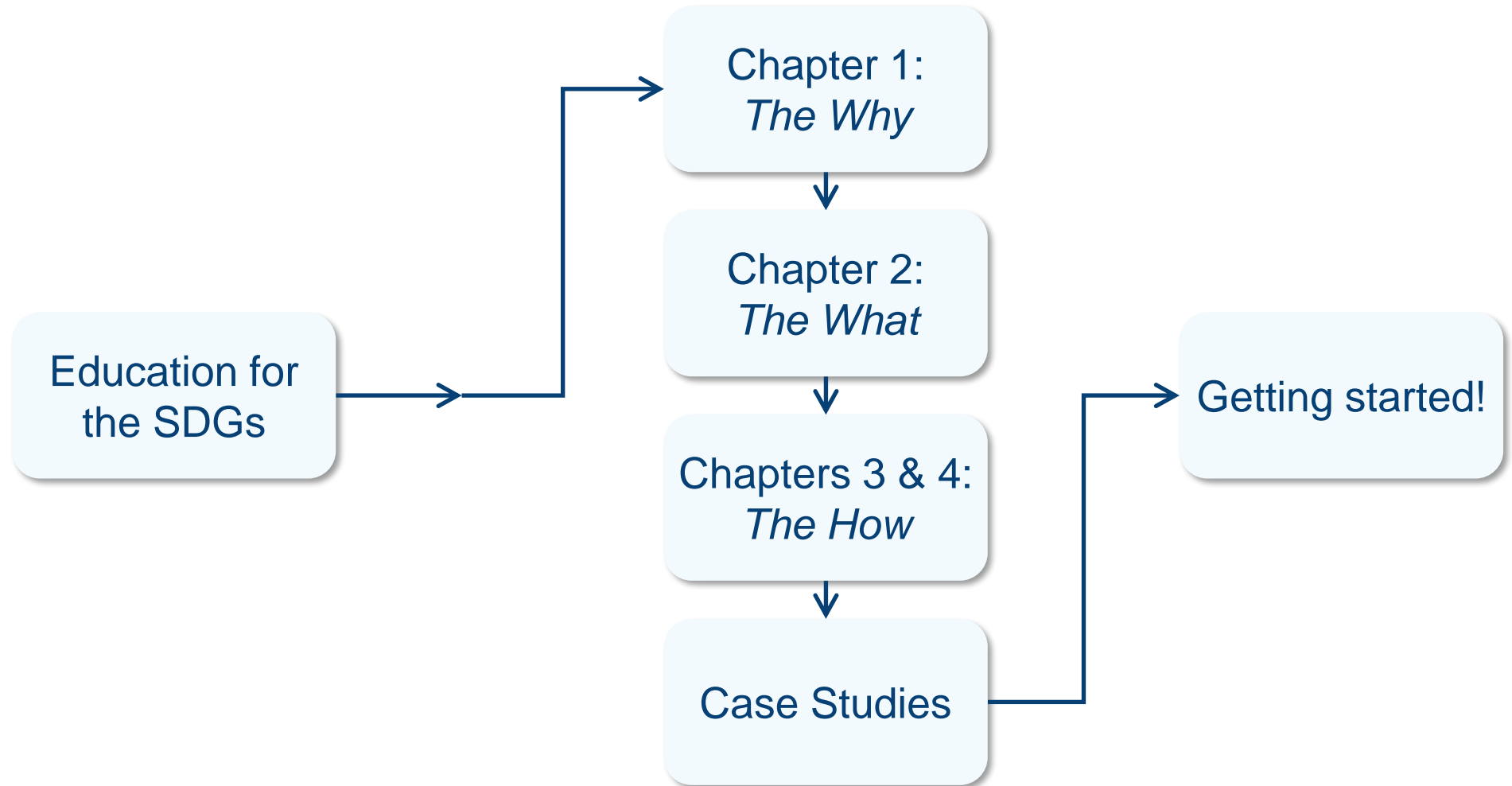
1. Education for the SDGs is a critical role for universities. Universities should aim to mainstream it to all their learners.

2. To mainstream Education for the SDGs, universities need to scale up existing activities and implement new types of activities.

3. Each university will have a different path, depending on its context. A university-wide strategic process can help identify the best path.

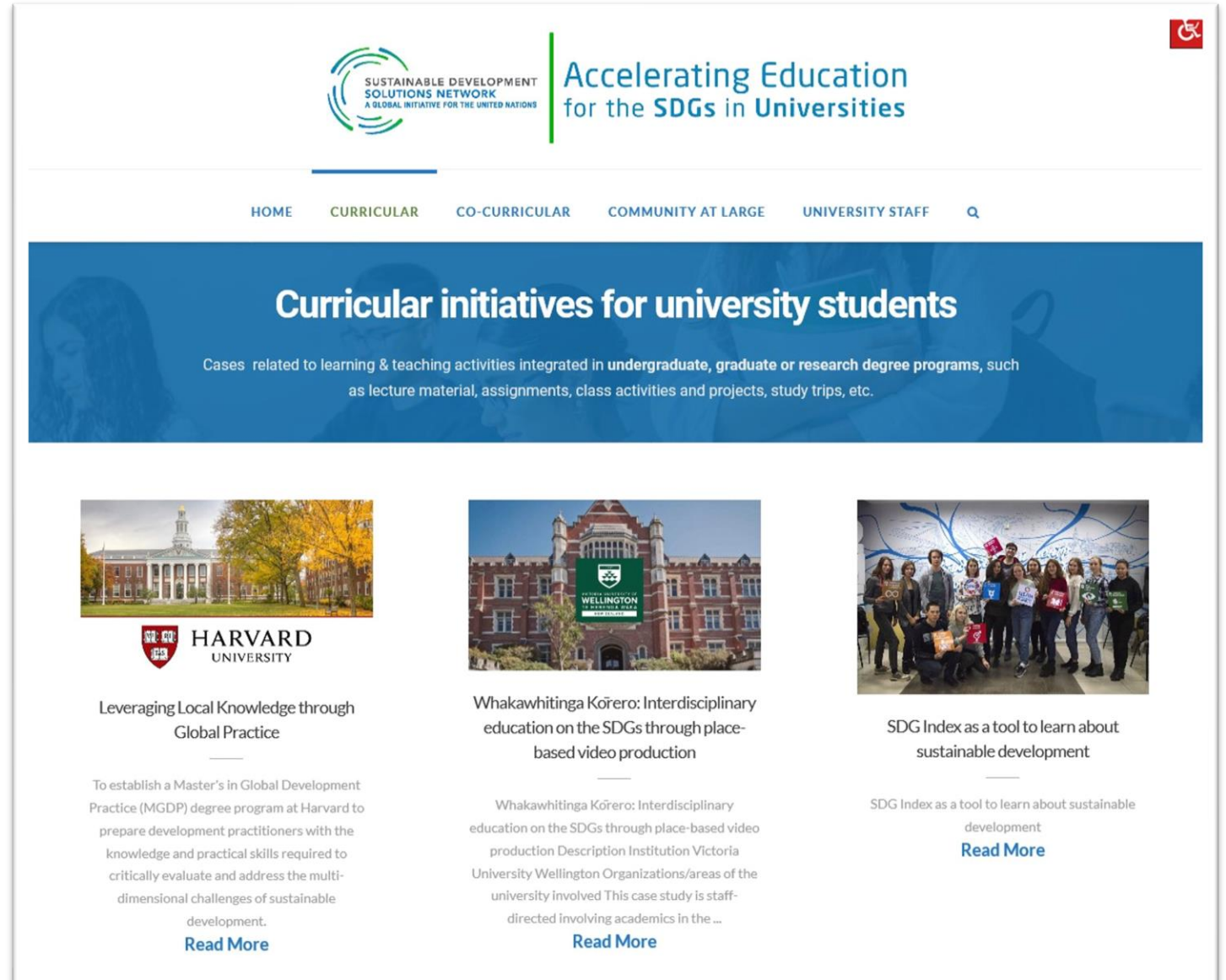
4. A transformation in how the university operates may be needed to ensure mainstreaming happens fast enough and deep enough.

GUIDE TOUR



CASE STUDIES

- Global call for examples of education for the SDGs.
- This year, we received over 210 amazing case studies from around the world
- Case study website: blogs.upm.es/education4sdg/

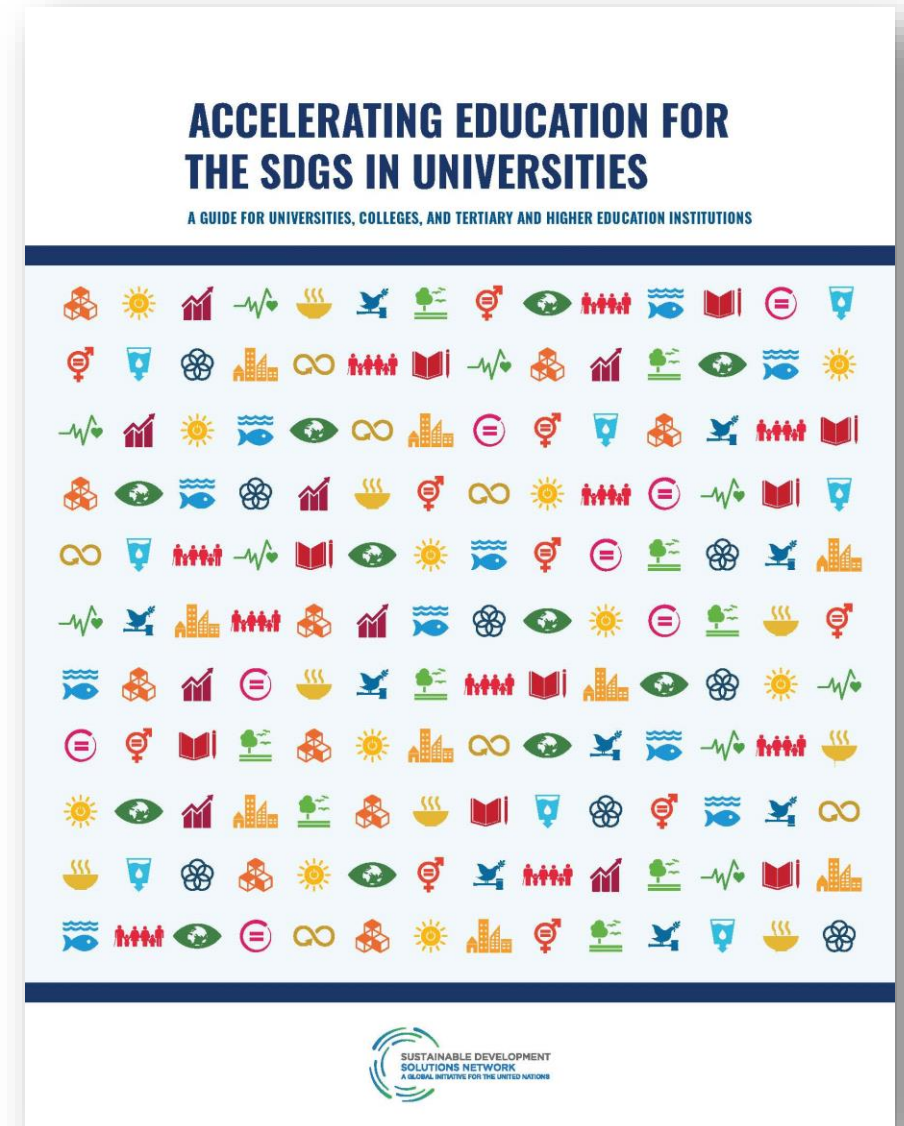


The screenshot shows the website for the Sustainable Development Solutions Network (SDSN). The header includes the SDSN logo and the text "Accelerating Education for the SDGs in Universities". The navigation menu includes "HOME", "CURRICULAR", "CO-CURRICULAR", "COMMUNITY AT LARGE", and "UNIVERSITY STAFF". The main content area features a blue banner with the heading "Curricular initiatives for university students" and a sub-heading "Cases related to learning & teaching activities integrated in undergraduate, graduate or research degree programs, such as lecture material, assignments, class activities and projects, study trips, etc.". Below the banner are three case study cards:

- Harvard University:** "Leveraging Local Knowledge through Global Practice". Description: "To establish a Master's in Global Development Practice (MGDP) degree program at Harvard to prepare development practitioners with the knowledge and practical skills required to critically evaluate and address the multi-dimensional challenges of sustainable development." [Read More](#)
- University of Wellington:** "Whakawhitinga Kōrero: Interdisciplinary education on the SDGs through place-based video production". Description: "Whakawhitinga Kōrero: Interdisciplinary education on the SDGs through place-based video production Description Institution Victoria University Wellington Organizations/areas of the university involved This case study is staff-directed involving academics in the ..." [Read More](#)
- SDG Index:** "SDG Index as a tool to learn about sustainable development". Description: "SDG Index as a tool to learn about sustainable development" [Read More](#)

GETTING STARTED

- Download the guide from www.unsdsn.org
- Check out the case study website blogs.upm.es/education4sdg/
- Tap into **SDSN** programs
 - National and regional SDSN networks
 - SDG Academy – Community of Practice
 - SDSN Youth – SDG Students Program



Filling the gaps in further education for the 2030 Agenda and inspiring action towards the SDGs

Pornchai Mongkhonvanit
IAU First Vice President and Chair of IAU HESD
President, Siam University

12th July 2021

Lesson from the Pandemic

- Our Future is very much unknown. We are the co-creator of our Future.
- We are all related No one is isolated for anything, since we are sharing the same Planet.
- With Digital Technology, we can be in any place with anyone within a very short time, since the connectivity barriers has already been removed.
- Education can be changed overnight.

Proposal for Higher Education

- Rather than Professions and Disciplines focus HE should be more Holistic and Institutional based.
- University as the living laboratory of the global community using project-based pedagogy and SDGs as the goals.
- Break the traditional barriers use Interdisciplinary and Multistakeholders approach.
- Learning and working with the network to foster the transformation acquire and use the accurate data.
- IAU HESD Global Portal as the Example.

IAU HESD Portal

an interactive portal
mapping 800 initiatives

...es committed to Higher Education and Research for
...actions and initiatives responding to the 2030 Development
...national Association of Universities (IAU) Members
...d institutions.

Actions

[University profiles](#)

Organisation profiles

Calendar of events

HESD References

Contact us



Register and submit
your HESD actions

Tweets by @IAU_HESD

IAU HESD Retweeted

 **SDG Bergen**
@SDGbergen

How is the academic community
addressing @TheGlobalGoals? Ahead of
#HLPF2019 Professor @EdvardHviding
discusses the university sector's
contributions. @ImpactUN @IAU_HESD
@VenstreRebekka @UiBrector_Olsen
@VantlandH @NorwayUN @sveinbaera

Universities map



Search a profile

To find a university profile, you can enter the name of the university you are looking for or search by country.

Proposal for Higher Education

- Think Globally, Act Locally
- Learning to transform the world using SDG as the goals.
- Use Project-based to gain the skill and competency to Transform and achieve Lifelong Learning



Outcome of Siam University



- Healthy Space
- Time Bank/ Senior Sustainable City
- Living Lab Teaching as General Education
- SDGs Contents in the Teaching Subjects
- SDGs as the Curriculum Reform Catalyst
- SDGs Related Entry and Exit Test



Working together across the countries and continents instantly



THE IAU'S GLOBAL CLUSTER ON HIGHER EDUCATION & RESEARCH FOR SUSTAINABLE DEVELOPMENT

OBJECTIVES

ADVOCATE for the key role higher education plays in achieving the Sustainable Development Goals and Agenda 2030;

FOSTER a holistic and transformative approach to sustainable development at higher education institutions;

BRING TOGETHER universities from around the world on an equal footing and create meeting points with policy-makers for them.

STRUCTURE

The work on each of the 17 SDGs is coordinated by an IAU Member, collaborating with satellite institutions that have expertise on the SDG. This structure ensures the diversity of voices and a cultural exchange.

ACTIONS

DEVELOP RECOMMENDATIONS to inform decision-making at institutions and the policy level;

ACT AS A RESOURCE of best practices to translate and advance SDGs in local, national and international contexts;

FOSTER PEER-TO-PEER LEARNING, collaboration and exchange among universities and other stakeholders.



INTERNATIONAL ASSOCIATION OF UNIVERSITIES

IAU leads the work on SDG17 by building synergies among higher education stakeholders, promoting their role in Agenda 2030 and making the science-policy interface stronger at international events (UN High-Level Political Forum, UNESCO, etc.)



THE IAU GLOBAL HESD CLUSTER LEADERS AND THEIR SATELLITES (as of July 2021)

1 NO POVERTY 	University of Ghana Tokyo University of Agriculture and Technology, Japan McMaster University, Canada UNICAMP, Brazil	9 INDUSTRY, INNOVATION AND INFRASTRUCTURE 	Beirut Arab University, Lebanon
2 ZERO HUNGER 	Antonio Nariño University, Colombia Universidad Federal do Ouro Preto, Brazil University of Oslo, Norway Kaunas University of Technology, Lithuania	10 REDUCED INEQUALITIES 	University of Tsukuba, Japan The University of Maribor, Slovenia The University of Carthage, Tunisia City University of Hong Kong
3 GOOD HEALTH AND WELL-BEING 	The Open University of Catalonia Karolinska Institutet, Sweden University College Dublin, Ireland Makerere University, Uganda Universidad de Caldas, Colombia Western Sydney University, Australia Gadjra Mada University, Indonesia	11 SUSTAINABLE CITIES AND COMMUNITIES 	Siam University, Thailand J.F. Oberlin University, Japan Tokai University, Japan University of Surabaya (UBAYA), Indonesia Durban University of Technology (DUT), South Africa American International University, Bangladesh (AIUB) Mykolas Romeris University, Lithuania
4 QUALITY EDUCATION 	York University, Canada Leuphana University of Luneburg, Germany Charles University, Czech Republic Rhodes University, South Africa International Islamic University Malaysia, Malaysia University for Peace, Costa Rica	12 RESPONSIBLE CONSUMPTION AND PRODUCTION 	Luther College, University of Regina, Canada Moi University, Kenya Vechta University, Germany Universidad del Bosque, Colombia Pontifical Catholic University of Peru Universiti Sains Malaysia, Malaysia University of Kelaniya, Sri Lanka
5 GENDER EQUALITY 	University of Bologna, Italy Assam Don Bosco University, India Universität Oberta de Calalunya Universität Vechta, Germany McMaster University, Canada Universidade Estadual Paulista, Brazil	13 CLIMATE ACTION 	The University of the West Indies SUNY, USA University of Bergen, Norway TERI School of Advances Studies, India University of the South Pacific, Fiji University of Waterloo, Canada Universidad de los Andes, Colombia University of Witwatersrand, South Africa University of Aruba, Aruba University of Bristol, United Kingdom University of Ghana
6 CLEAN WATER AND SANITATION 	University of Tehran, Iran University of Granada, Spain University of Barcelona, Spain Universidad Antonio Nariño, Colombia Bahir Dar University, Ethiopia	14 LIFE BELOW WATER 	University of Bergen, Norway The University of the South Pacific, Fiji University of Cape Town, South Africa Christian-Albrechts-Universität zu Kiel, Germany The University of the West Indies, Jamaica Ocean University of China Dalhousie University, Canada University of Western Australia Universidad de Magdalena (UNIMAC), Colombia
7 AFFORDABLE AND CLEAN ENERGY 	Assam Don Bosco University, India Qatar University, Qatar Strathmore University, Kenya	15 LIFE ON LAND 	University of Costa Rica
8 DECENT WORK AND ECONOMIC GROWTH 	University of Gothenburg, Sweden Makerere University, Uganda Addis Ababa University, Ethiopia University of Nigeria, Nigeria University of Dar es Salaam, Tanzania University of Nairobi, Kenya University of Concepción, Chile Universidad de los Andes, Colombia University of Economics Ho Chi Minh City, Vietnam	16 PEACE, JUSTICE AND STRONG INSTITUTIONS 	University of Nairobi, Kenya University of Copenhagen, Denmark James Madison University, USA University of Tokyo, Japan

MORE INFORMATION: WWW.IAU-HESD.NET / CONTACT: CONTACT@IAU-HESD.NET

“Turn the crises into the new Enlightenment of Higher Education to serve People and the Planet”



Thank you for your attention

Pornchai Mongkhonvanit
IAU Vice President
President Siam University

IAU online

www.iau-aiu.net



Twitter

@IAU-AIU



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International Association of Universities (IAU-AIU)

Thank you!

IAU Webinar Series on the Future of HE

<https://iau-aiu.net/IAU-Webinar-Series-on-the-Future-of-Higher-Education-929>

Special page Impact COVID19 on HE

<https://www.iau-aiu.net/Covid-19-Higher-Education-challenges-and-responses>

www.iau-aiu.net

www.iau-hesd.net



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