

2021 SDGs Learning, Training and Practice at the United Nations High Level Political Forum (HLPF)

Title: Accelerating progress towards the SDGs through education

Session number 8

Friday, 9 July during the Afternoon (2:00 to 3:45PM EST) time slot.

Partners

- **Center for Sustainable Development, Earth Institute, Columbia University**
- **International Council for Adult Education**
- **Sulitest**

Background:

COVID-19 has made it evident that we not only have to “build back-better” but we need to bring transformative change in the way we approach education. What is the purpose of education? Can education help to build a better, more just and more caring society? COVID-19 brought to light the glimpse of the unequal world that hidden or forgotten. It showed us that the burden of environmental and social fallouts rests on the communities that are the most marginalized. These communities face racial prejudices, economic marginalization and class fragmentation. These are the same groups that are fallen behind in the Sustainable Development Goals, especially education and health. Therefore, in order to avoid the waves of the pandemic for all, marginalized communities will need extra attention. The impacts of the pandemic are here to stay for the next couple of years, the time to think about building back a better society for all is now. If so how can education help to make those bridges. According to Sharma (2020) “value based education” should be the transformative change in education that we need the most. Elizondo (2020) identified these values as, respect and care for the community of life, unity in diversity, empowerment, trust, justice, and integrity. Therefore the framework that we adopt should center on a justice oriented and an empowered society that takes care of its people and the planet.

The objective of this panel will be to discuss the following overarching questions.

- **How can education build bridges and lead towards a more equitable and justice oriented society?**
- **How can SDG 4 and more specifically SDG 4.7 to bring about transformative education?**
- **What have the global education community learned from the pandemic about reaching the vulnerable and the at risk population?**

More specifically, the panelists will discuss about using SDGs as a tool to achieve the 21st century learning skills. The panelists will discuss the mechanisms to integrate the SDGs using case studies and their respective areas of expertise. This will include discussing technology, curriculum development, lesson plans, curricular resources and other such aids that will help to achieve SDG4 along with meeting the targets of all other SDGs.

References

Elizondo, Alicia Jimenez (2020) Building the foundations of the earth Charter schools seal. In *Earth Charter, Education and the Sustainable Development Goal 4.7. Research, Experiences and Reflections*.Ed. Mirian Vilela and Alicia Jimenez.

Sharma, Namrata (2020)Value-creating global citizenship education and the Earth Charter: Integrating diverse perspectives within the UNESCO-led practice of GCE. In *Earth Charter, Education and the Sustainable Development Goal 4.7. Research, Experiences and Reflections*.Ed. Mirian Vilela and Alicia Jimenez.

Organization Details

Center for Sustainable Development, Earth Institute, Columbia University: Our goal is to help countries and communities achieve sustainable development in all its dimensions - economic, social, and environmental - by translating the Sustainable Development Goals into meaningful policies and solutions. Our research projects, policy work, and convening initiatives span across SDGs including environment, education, gender, and health and well-being. More details here- <https://csd.columbia.edu>
Twitter: @edfordsd and @CSD_Columbia

ICAE: The International Council for Adult Education (ICAE) is a global network with a specific mandate to advocate for youth and adult learning and education (ALE) as a universal human right. It was created in 1973 and has 7 regional bodies (Africa, Arab Region, Asia, Caribbean, Europe, Latin America and North America) representing more than 800 NGOs – regional, national and sectoral networks – in more than 75 countries. It is a strategic network that promotes adult learning and education as a tool for active citizenship and informed participation of people.

@ICAEGlobal and @weareALE
www.icae.global

Sulitest:

@Sulitest

To Dos-

Please share the youtube video link that you would like to be included on the HLPF training on SDGS website along with the concept note and panelist.

from ICAE: Adult Learning and the SDGs: <https://youtu.be/Y7XTwxuH1bk>

From Sulitest: <https://www.youtube.com/watch?v=A02Fkw1FxlG>

From the Center for Sustainable Development: <https://www.youtube.com/c/EdforSD/videos>

Moderator : Estela C. F. Pilz - Sulitest <estela@sulitest.org>

Panelists

- **Center for Sustainable Development, Earth Institute, Columbia University**
 - Radhika Iyengar, Director of Education, Center for Sustainable Development, Earth Institute, Columbia University (email: iyengar@ei.columbia.edu)
<https://csd.columbia.edu/people/radhika-iyengar>
 - Maryam Rabiee, Manager SDSN. Email: Maryam Rabiee <maryam.rabiee@unsdsn.org>
<https://www.unsdsn.org/secretariat>
 - Tara Stafford Ocansey, Senior Education Technology Specialist, Earth Institute, Columbia University (email: Tara Stafford <tstafford@ei.columbia.edu>)
<https://csd.columbia.edu/people/tara-stafford-ocansey>

- **International Council for Adult Education (ICAE)**
 - Robbie Guevara (President ICAE, robbie.aspbae@gmail.com), PhD, is a committed popular educator with extensive experience in education for sustainable development, environmental education and global citizenship education in the Asia and South Pacific regions. He is the President of the International Council of Adult Education (ICAE) and Associate Professor in International Development at RMIT University in Melbourne, Australia.
 - Elsy Wakil representing ICAE (General Secretary of The Arab House for Adult Education and Development, wakilelsy@gmail.com). She is the founder of the Lebanese Coalition of the Global Campaign for Education (Arab Network Popular Education) (2010 – till now). She has taught her specialist field of Information Technology in schools and through popular education programmes and has held a number of management and administration jobs, She is formal Executive director of the WSCF Middle East Region (2008-2019) and Finance and Administration Manager for Habitat for Humanity, Lebanon. She is a GCE board member representing the Arab Region and INEE Advocacy Working Group member representing GCE.
 - Carol Avande Houndjo (ICAE Vice president for Africa, carolehoundjo313@gmail.com) is passionate about issues relating to the right to education of young people and adults. She is an advocacy activist for basic education for young people and adults in Africa. Since 2014, Ms. Carole AVANDE HOUNDJO is the Coordinator of the Pamoja West Africa Network which promotes the quality of non-formal education through the Reflect approach and other participatory methodology.

- **Sulitest**
 - Anicia Jaegler, (Associate Dean for Inclusivity, Kedge Business School) anicia.jaegler@kedgebs.com
 - Gaëll Mainguy (Director, Development & International Relations, CRI) gaell@cri-paris.org
 - François Germinet (President, CY Cergy Paris University) presidence@cyu.fr