



# KEY ASKS

2022 • SDG National Reviews

## SDGs 14 & 15: CHILD RIGHTS AND THE NATURAL WORLD

The issues within the Life Below Water and Life on Land SDGs (Goals 14 and 15) impact the rights and lives of many children. Agenda 2030 offers a chance to recognize and address how the development and degradation of the planet impacts the environment, economies and societies in which a child grows up. There is also an important opportunity to engage children and young people as the current and future generation of change agents for healthier oceans and a prospering, sustainable planet. To this end, the ability for children and young people to take action and hold relevant decision makers accountable starts with their awareness of the issues at stake.

**The onset and ongoing crisis of the global COVID-19 pandemic has only exacerbated the situation, especially for the most vulnerable children.** In an era characterized by extreme inequality, the COVID-19 pandemic is a fundamentally disequalizing event. Its effects are expected to be most damaging for children in the poorest countries, on the poorest households within countries, and on girls within poorest households. This poses a monumental challenge to the principle underpinning the Sustainable Development Goals to leave no-one behind.



### KEY ASKS

**1. Protect life under water and life on land, to provide children with a safe and clean environment to live.** Protecting life below water (SDG 14) and life on land (SDG 15) matters greatly for the health and wellbeing of children now, as well as future generations. Children need a safe and clean environment to grow, develop and reach their full potential. Children rely on land and marine resources for access to safe water, food and air - even temporary deprivations in any of which can contribute to a range of health risks that are life threatening, for example:

- **Food:** Undernutrition is responsible for nearly half of all under-five deaths. It can also lead to stunting, which is irreversible and affects children for the rest of their lives.
- **Water:** 785 million people still lack a basic water service and among them 144 million people still collected drinking water directly from rivers, lakes and other surface water sources. Furthermore, ocean pollutants can lead to humans ingesting harmful substances such as mercury to which children are particularly vulnerable.
- **Air:** Forests absorb harmful pollutants in the air that children would otherwise be breathing. As oceans produce the majority of the planet's oxygen, the protection of life below water protects the air children – and all of us – breathe. Oceans also absorb about 30 percent of carbon dioxide produced by humans, buffering the impacts of global warming.

**Moreover, it matters for livelihoods.** When fish stocks become depleted or forests destroyed, family's incomes are threatened. An estimated 1.6 billion people rely on forests for their livelihoods; and an estimated 2.6 billion rely on agriculture. More than 3 billion people depend on marine and coastal biodiversity for their livelihoods. Families, many of whom might already struggle to survive, are at risk of being pushed into further poverty if these critical resources are eroded. This loss of livelihoods has direct implications for the health and wellbeing of children, as well as prospects for their future.

**SDG 14 and SDG 15 are inextricably interlinked. Life on land relies on a healthy marine ecosystem, and vice versa.** For example, a healthy forest has higher levels of nutrients that flow into freshwater systems and eventually into the ocean, providing critical resource for marine ecosystems, including phytoplankton, which serves as an essential food for thousands of species. In fact, when we damage the links between land and sea, both ecosystems suffer considerably. A healthy marine and land environment also means a biodiverse one.

**Addressing SDGs 14 and 15 is crucial to achieving child rights as enshrined in the Convention on the Rights of the Child.** SDG 14 and 15, emphasize the role of a child's rights to information and education, including the right to have access to science and technology and the right to nutritious food and clean drinking-water, "taking into consideration the dangers and risks of environmental pollution."

**2. Urgently address climate change and reduce greenhouse gas emissions.** Climate change is posing major risks to both life under water (SDG 14) and life on land (SDG 15), which in turn affects children's survival and development. High levels of CO2 emissions lower the pH levels in water, causing intense ocean acidification which kills ocean life. Climate change is also contributing to droughts and floods, which threaten life on land and life below water. Even a slight imbalance to ecosystems as a result can create ripple effects which affects millions of species. Climate change is also contributing to slow-onset changes in temperature, which is changing the ecology of life on land and life below water.

**3. Reduce harmful pollution and waste that could affect both children as well as life on land and life below water.** UNICEF calls for a paradigm shift in our economic development model to provide opportunities for future generations without destroying our natural environment. This will require drastic changes in individual behaviours, regulations, and business practices. It will require reducing harmful pollution and waste that could affect children as well as life on land and life below water. UNICEF calls for governments to ensure that environmental policies are child-sensitive and that businesses ensure their practices are protective of the natural environment upon which children depend. Children are explicitly recognized as stakeholders in the [Paris Accord](#) and thus climate change adaptation and mitigation plans should be child inclusive. Children are also explicitly recognized in the [Sendai Framework](#) and thus plans for reducing the risk from natural disasters and increasing the resilience of communities should specifically consider the needs of children.

**4. Create opportunities for young people to become engaged in helping to protect life on land and life under water.** Children and young people can play a key role in addressing risks to life on land and life below water by exercising their views, opinions and concerns, identifying and working on solutions, and promoting environmentally sustainable lifestyles – setting an example for their communities. The participation of young people is a necessity and part of their fundamental rights (Article 12, CRC). UNICEF works with young people to elevate their voices on climate change through creative platforms, advocacy and participation in policy processes. In sum, children should be recognized as the drivers of tomorrow's solutions - their concerns and ideas need to be heard, political space for them created and economic opportunities linked to environmental sustainability made the new normal.



## MONITOR -- THE IMPORTANCE OF DISAGGREGATED DATA COLLECTION, ANALYSIS AND USE

- **Identify the most vulnerable children to land and marine environmental degradation.** Children and families living in poverty are often also living in areas most susceptible to natural disasters including earthquakes, floods, wildfires and droughts – and are less equipped to recover from the aftermath of these disasters. Disaggregated data including by wealth quintile and location can help to identify the most vulnerable children and their families on the frontlines of risk due to land and marine degradation.
- **Identify areas where land and marine degradation will worsen due to climate change and environmental pollution by investing in real-time monitoring systems and big data.** A deepened understanding of those areas that are or will be most dramatically affected by land and marine environmental degradation is essential to targeting programmes and plans that can mitigate their effects on children and their families. [According to the International Telecommunications Union \(ITU\)](#), for example, ICTs can play a critical role in monitoring our lands and bodies of water. Satellite-based monitoring can deliver timely and accurate data on a global basis, while local sensors can deliver on the spot updates in real-time. Big data can be used to analyse short- and long-term trends in terms of biodiversity, pollution, weather patterns and ecosystem evolution, and to plan mitigation activities.



## INVEST -- SOCIAL SPENDING AND PROGRESS ON RESULTS FOR CHILDREN, ADOLESCENTS AND YOUTH

- **Provide children with the skills and capabilities to contribute and take part in the growing green economy.** From renewable energy, to plastic product alternatives, to the rapidly expanding [circular economy](#) -- the successful companies and jobs of the future are increasingly oriented towards products and processes that can design out waste and pollution, keep existing products and materials in use and regenerate natural systems that protect and preserve our bodies of water and our lands. Governments should invest more in education and training programmes for children and youth that equip them with the knowledge and skills needed to actively participate and succeed in this environment as employees, entrepreneurs and/or consumers.
- **Invest in climate mitigation and adaptation, to provide children with a safe and clean environment.** Plans for climate mitigation and adaptation are essential, and the rights and well-being of children must be considered in such plans as well as in the financing to operationalize these plans. This may include, for example, climate-smart water, sanitation and hygiene services and sustainable energy and disaster risk response in schools and health centres.



## ACTIVATE -- AWARENESS BUILDING & MEANINGFUL PARTICIPATION OF CHILDREN, ADOLESCENTS AND YOUTH

- **The process for preparing the 2020 national review should directly involve children and adolescent girls and boys, especially the most marginalized or excluded.** For example, through consultations (on and/or offline), surveys or polls, focus group discussions, etc on the topics of promoting biodiversity, preserving the environment and conserving oceans, seas and marine resources. UNICEF together with civil society, child-focused organizations and other partners could support the government in that process. The results of these efforts as well as the methods employed should be described in the VNR report, including the number of young people involved in the process.
- **Actively involve children, adolescents and youth, especially the poorest and most vulnerable, in local and national planning processes in development and humanitarian contexts** through consultation and other participatory means, and as part of ongoing efforts to make children, adolescents and youth aware of these issues, inspire their positive action and expand the space for their participation in accountability mechanisms and activities. This should be part of a continuum to regularly, meaningfully and consistently engage children, adolescents and youth as agents of change to influence behaviours and social norms amongst themselves, their households and their communities. It goes beyond engagement just for the purposes of reporting periods, but rather systematizing the engagement of young people in a variety of ways and across media and communications channels, including for example: digital platforms (including U-Report), participatory theatre, intergenerational community dialogues, community & children's radio, participatory video, school clubs, TV Edu-tainment and child-participatory research.
- **Provide spaces for children, adolescents, and youth to learn about, discuss and take action on the SDGs, including Life Under Water and Life on Land.** UNICEF can support this effort due to our existing work in this space and creating child-friendly education and entertainment materials through our foundational partnerships on the [World's Largest Lesson](#) and [Comics Uniting Nations](#). [UNICEF's Youth Activate Talk Methodology](#) is also a platform from children to express their ideas on the SDGs through a variety of mediums.



For more information, visit: <https://www.unicef.org/sdgs>